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High Reliability Care uncomment of the same goal of providing sefs, high-quality care—something than's becoming one more important with the many glidarizations and disruptions in large shall provide a disruption of the disruptio



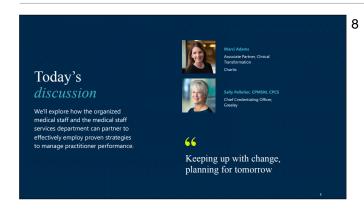
Greeley

We are a partner to healthcare organizations nationwide, helping to advance patient safety and clinical quality for the past 30+ years. We help healthcare providers achieve top-tier clinical performance through:

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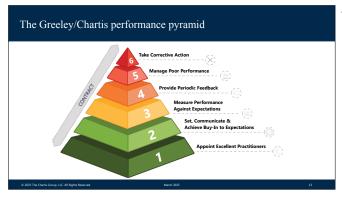
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Today's agenda	Describe the value of the MSSD Establish best practices for credentialing and pr Define expectations of the medical staff Identify potential pain points and risk	ivileging
	Questions should be posted in the webinar interface throughout the presentation. We will respond to any unanswered questions in writing following the webinar.	
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There are six (6) general competencies that are evaluated to look at the whole picture for "performance."

Patient care
Medical knowledge
Practice based learning and improvement
Systems based practice
Professionalism
Interpersonal skills and communication

The six competencies are consistent with the ACGME and Joint Commission

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The value of the Medical
Staff Services department
Positively impact practitioner performance





MSSD

responsibilities

specific to

credentialing

A resource to the Medical Staff in fulfilling its responsibilities
Orientation, guidance, and mentoring for Medical Staff leaders in the credentialing process
Shepherding a credentials file from start to finish
Supporting "Step 1" of credentialing (establish policies and procedures)
Primary responsibility for "Step 2" of credentialing (collect, verify, and summarize information)

Be a good steward of hospital's resources

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Setting the organization up for success related to practitioner performance

The Greeley/Chartis Performance Pyramid

Appoint Excellent Practitioners

Appoint Excellent Practitioners

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CREDENTIALING PRINCIPLE #6

FOLLOW THE FIVE P'S:

Our Policy is to follow our Policy.
In the absence of a Policy,
our Policy is to create a Policy.

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Risk stratify the application:

CATEGORY 1:
Clean applicants without "red flags"

CATEGORY 2:
Applicants with issues that require further evaluation

Note that it is important to document the basis of your recommendations

Best practices for credentialing and privileging

Periodic audits of compliance and documentation (self-assessment or external review)

- Internal: 100% review with standardized checklist
- External: Periodic sampling review
 - → Other system hospitals
 - → Professional liability carrier (risk reduction assessments)
 - → Reciprocal arrangements
 - → Outside agency

Adequate education and training of:

- Credentialing staff
- Physician leaders/committee members
- Senior management
- Board

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Academic discipline
during recent training
Physician was dismissed from his
first training program for performance
issues and then completed
a different residency program.

Practicing
but not
perfect

Does not meet threshold
eligibility criteria
(not board certified)

Cannot provide sufficient proof
of recent competence

No volume



Practicing but not perfect



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Practicing but not perfect



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Practicing but not perfect

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When flags arise in credentialing process

- Ask questions and gather information
 - → Ask applicant for additional information
 - → Send follow-up questions to appropriate entities (e.g., residency, peer review committee, peer evaluators)
 - → If out of practice, gather more data
- Analyze application for threshold eligibility is there anything else?
- Determine if the applicant is needed and consider waiver process
- Use waiver process appropriately and consistently
- Identify ways to support the applicant as they come on staff
- Do not hesitate to speak up when necessary

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Expectations of the medical staff

Communication considerations that impact practitioner performance

Medical staff culture of measurement, excellence,

and accountability

POLL QUESTION:

How are performance expectations communicated to your medical staff? This poll is anonymous, so be honest!

Not sure?

Medical staff receive copies of bylaws and policies during onboarding.

Medical staff find out the expectations when they do something wrong.

We have a formal onboarding process that reviews all of the medical staff performance expectations with new practitioners.

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Communicating performance expectations

What should be communicated to the medical staff?

- The hospital Standards of Conduct
- Medical Staff Code of Conduct (if applicable)
- Medical Staff Accountability Policy
- Initial Focused Professional Practice Evaluation (FPPE) process and requirements (may be department/specialty-specific)
- Department/Specialty-Specific Ongoing Professional Practice Evaluation (OPPE) metrics
- Policies regarding sharing peer-protected information (e.g., between sister-hospitals, between the medical group and the hospital, etc.)

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Communicating performance expectations

Methods of sharing expectations with the medical staff:

- Initial appointment
- Employment agreement (collaboration with HR and Legal)
- Orientation
- Completion of Initial FPPE
- Reappointment

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Communicating performance expectations

Other ideas for general communication:

- TV/monitors in high-traffic areas for medical staff
- Newsletters
- Department meetings
- Medical staff meetings
- Scorecards

Do you have a suggestion? Please share in the chat!

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POLL QUESTION: IDENTIFYING POTENTIAL PAIN POINTS AND RISK What is your organization's greatest obstacle that impacts practitioner performance? ① Data - cannot collect it efficiently, issues with attribution, do not have the resources/ expertise to gather meaningful data. ② Variability - there is variability or a lack of transparency with dealing with performance issues. Some Department Chair or leaders do not want to deal with addressing performance issues. Employed medial staff are dealt with differently than independent medical staff. ③ Hostage Situation - the hospital cannot afford to lose certain medical staff so performance issues (including conduct) are not addressed. Select all the apply

Identifying potential pain points and risk

Does everyone know what "base" they are playing (i.e., do the medical staff leaders, medical staff committees, HR (if there are employed medical staff) and the board understand their roles in managing practitioner performance)?



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Medical staff leaders, HR, CMO/VPMA, Legal, and other key stakeholders should develop a policy, objective criteria, an algorithm, etc. to define roles and responsibilities when addressing practitioner performance. Topics for consideration could include:

When does HR get involved? Only with employed practitioners?

- When does HR get involved? Only with employed practitioners? What about allegations of harassment or a hostile work environment?
- What are your organization's "red-rules?"
- Who is qualified to conduct an investigation? Is training needed for some topics?
- What objective criteria can be developed to remove some of the variability?
- Where are records retained and what department is providing administrative support?

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DEFINING ROLES
AND RESPONSIBILITIES

Policies

and tools

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Medical Staff/MEC (Governance) DEFINING ROLES AND RESPONSIBILITIES Medical Staff Credentials Committee (Credentialing) Med Staff Quality Committee functions (Peer Review) Department Chair

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DEFINING ROLES AND RESPONSIBILITIES Medical Staff leaders

If medical staff leadership positions, such as department chairs, president of the medical staff, and vice president of the medical staff were posted with a job description and duties on LinkedIn, do you think there would be the same level of interest compared to an election?



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Department Chair responsibilities



Recommend criteria for privileges for all specialties assigned to the department



Review credentials files and recommend action on all initial appointments and reappointments for practitioners assigned to the department



Review and recommend action on all requests for privileges from practitioners assigned to the department



Oversee and improve (i.e., manage) the quality of care and professional conduct of individuals granted privileges and assigned to that department

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Credentials committee or MEC responsibilities

(Septiop, recommend, and implement policies and procedures to continuously improve all experitaling and privileging activities

Recommend criteria for all privileges for each specialty that goes through the medical staff (control of the control of the co

**Stad* reviewing recommendations from the appropriate department chair(s)

**Commend action on all requests for privileges after reviewing the recommendation of the appropriate thair.

. Lecchcile differences between departments regarding criteria for cross-specialty privileges

ecommend the process for establishing practitioner competency for all newly granted privileges

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